

## Year 4

# Summer Term Newsletter



We were excited to welcome all our children back to school for the summer term - we hope you all had an enjoyable Easter break and we are looking forward to our final term with year 4!

Year 4 team - Miss Hughes (Yr3/4 phase leader), Miss Walters, Mrs Powell. Mr Kalsi (student teacher), Mrs Southcott (parent volunteer), Miss Jones and Miss Bi (PPA and management cover).

### Multiplication Practice

During this term, we will be continuing to practise speedy multiplication recall with all our year 4 children. The **statutory multiplication check window will open on Tuesday 2<sup>nd</sup> June 2026** so this term is crucial to consolidate their knowledge of these facts. With this in mind, we would like **ALL** children across year 4 to be accessing **TT Rockstars daily** for at least 5 minutes. The aim is for all children to know all their multiplication facts up to 12 x 12 and be able to recall them within 6 seconds ready for the X table check. Miss Hughes will continue to run the **maths club every Monday 3.30-4pm**. This club is **free of charge** and available for all children. Those who already attend this club are improving and using this time wisely to practise their knowledge of these facts and speed when answering them. We also complete practice multiplication checks within this session, along with playing other games to support this. If you would like your child to start attending this club, then please enquire with a member of year 4 staff.



Please encourage your children to continue using their **Going for Gold cards** to practise their facts at home. Thank you for your continued support with this!

### PE and Swimming

Our P.E days this term will be return to the same as before Christmas on **Tuesdays** and **Thursdays** because **forest school has now finished for year 4 this academic year**. Please remember to send your children in their PE kits on a PE day. Children should be wearing the correct kit, which is a white t-shirt (or house team colours), blue or black shorts, trousers or leggings and white or black trainers.



On a Tuesday, **swimming lessons** will resume at Wordsley High School. Children will need to come to school in their **normal school uniform** and bring their **swimming kit in a bag: swimming costume/shorts, a swimming hat, goggles and a towel. Shower gel/shampoo is not needed.**

When one class are swimming, the other class will have a PE lesson so those children will need to come to school in their PE kits. Planned swimming dates are listed below, if there are any changes you will receive a school life message:

#### 4W Swimming

Tue 14<sup>th</sup> Apr  
Tue 21<sup>st</sup> Apr  
Tue 28<sup>th</sup> Apr  
Tue 30<sup>th</sup> June  
Tue 7<sup>th</sup> July  
Tue 14<sup>th</sup> July (fun swim)

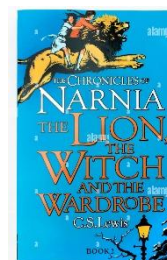
There is a long period of time between lessons on the 28<sup>th</sup> April and 30<sup>th</sup> June due to the Wordsley School pupils sitting exams.

#### 4H Swimming

Thurs 16<sup>th</sup> July (fun swim)

### Summer Term Curriculum:

- **English** – the Lion, the Witch and the Wardrobe, a range of text types about the story
- **Maths** – fractions, decimals, money, time, shape, statistics and position and direction
- **Science** – digestive system and teeth, and animals and their habitats supported with a trip to the Think Tank Science Museum
- **History** – local history within the glass industry including a trip to the Red House Glass Cone
- **Geography** – rainforests and natural resources
- **Design Technology** – mechanisms
- **Art** – designing and making a fused glass tile during the trip to the Red House Glass Cone
- **Spanish** – school
- **Music** – sound effects and performing a song
- **Computing** – using microbits and creating digital media



- **RE** – non-religious world views including humanism
- **PSHE** – maintaining a balanced lifestyle, oral and dental hygiene, physical and emotional changes in puberty and medicines and drugs
- **PE** – cricket, athletics, invasion games and swimming

### Summer term spellings

Each morning when the children come into school, they will do 15 minutes of spelling practice based on a focus set of words taken from the Purple Mash spelling scheme. All children have their own login for Purple Mash in their reading records so that they can access this at home too. The spelling overviews for this half term are shown below:

### Year 4 - Summer 1

Week 1 Recap – Spring Term	Week 2 Suffix – ly	Week 3 prefix – sub, anti and auto	Week 4 Statutory word list	Week 5 Prefix - inter
<b>weather</b> <b>whether</b> <b>serious</b> <b>obvious</b> <b>completion</b> <b>dangerous</b> <b>mountainous</b> <b>tongue</b> <b>antique</b> <b>expression</b>	If the root word ends in with – ic, ally   added . -ly often has the meaning of 'like'.  <b>basic</b> <b>basically</b> <b>frantic</b> <b>frantically</b> <b>dramatic</b> <b>dramatically</b> <b>historic</b> <b>historically</b> <b>optimistic</b> <b>optimistically</b>	<b>sub</b> – means 'under' or 'below'. <b>anti</b> – means 'against' or 'opposite of'. <b>auto-</b> means 'self'.  <b>subdivide</b> <b>subheading</b> <b>submarine</b> <b>submerge</b> <b>antiseptic</b> <b>anticlockwise</b> <b>antisocial</b> <b>antibiotic</b> <b>autobiography</b> <b>autograph</b>	<b>purpose</b> <b>straight</b> <b>surprise</b> <b>therefore</b> <b>pressure</b> <b>peculiar</b> <b>heard</b> <b>important</b> <b>interest</b> <b>consider</b>	<b>inter</b> – comes from Latin and means 'between', 'among' or 'together'.  <b>interact</b> <b>intercity</b> <b>international</b> <b>interrelated</b> <b>interchange</b> <b>interconnected</b> <b>internet</b> <b>intermediate</b> <b>intermission</b> <b>interweave</b>

NC Statutory learning focus

NC Statutory common exception words - Year 3&4

(include at least 8 statutory words per half term to cover second 50% of list by end of year)

### Year 4 - Summer 2

Week 1 Possessive apostrophes with plural words	Week 2 Possessive apostrophes with plural words	Week 3 Statutory word list	Week 4 Consolidating words this half term			
apostrophe is added at the end of plural words ending in s	s comes after the apostrophe if the plural does not end in s	<b>business</b> <b>medicine</b> <b>accident</b> <b>accidentally</b> <b>actually</b> <b>continue</b> <b>forward</b> <b>forwards</b> <b>length</b> <b>occasionally</b> <b>though</b> <b>woman</b>	Day 1	Day 2	Day 3	Day 4
<b>girls'</b> <b>boys'</b> <b>babies'</b> <b>houses'</b> <b>sisters'</b> <b>trolleys'</b> <b>potatoes'</b> <b>pizzas'</b> <b>buses'</b> <b>arches'</b>	<b>children's</b> <b>people's</b> <b>men's</b> <b>mice's</b> <b>women's</b> <b>geese's</b> <b>fishermen's</b> <b>oxen's</b> <b>teeth's</b> <b>police's</b>		<b>girls'</b> <b>boys'</b> <b>business</b> <b>accident</b> <b>babies'</b> <b>houses'</b> <b>sisters'</b> <b>trolleys'</b> <b>potatoes'</b> <b>arches'</b>	<b>children's</b> <b>men's</b> <b>mice's</b> <b>actually</b> <b>continue</b> <b>forward</b> <b>oxen's</b> <b>teeth's</b> <b>police's</b> <b>length</b>	<b>occasionally</b> <b>though</b> <b>pizzas'</b> <b>buses'</b> <b>forwards</b> <b>people's</b> <b>woman</b> <b>women's</b> <b>geese's</b> <b>fishermen's</b>	<b>ASSESSMENT</b>

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